

Elizabeth T. Neely
Curriculum Vitae

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EDUCATION

The Ohio State University Ph.D. Candidate Field of Study: Greek and Latin	Columbus, OH
University of Georgia Master of Arts, May 2016 Field of Study: Classical Languages	Athens, GA
Georgetown University Field of Study: Greek and Latin Program: Post-Baccalaureate Program, Spring 2010 - Spring 2011	Washington, DC
College of Wooster Bachelor of Arts, May 2007 Major: Classical Languages Minor: Art History	Wooster, OH

DELIVERED PAPERS

“Physiology of Grief in Ovid’s <i>Metamorphoses</i> ” Classical Association of the Middle West and South - Annual Conference, 2020 Ovid depicts women’s grief as a pathological trauma by giving them the symptoms of the Sacred Disease as described in the Hippocratic medical texts.	Birmingham, AL
“Aeschylus’ <i>Prometheus Bound</i> and Black Lives Matter” The opinions about protest in the tragedy <i>Prometheus Bound</i> can be used as a starting point for class discussions about protest movements in the United States. As a case study, this paper looks at the commonalities between the tragedy and opinions about Colin Kaepernick.	Columbus, OH
“Caesar’s Failed Martial Exhortation in Book I of Lucan’s <i>Bellum Civile</i> ” Classical Association of the Middle West and South - Annual Conference, 2015 Caesar’s first battle exhortation in Lucan’s <i>Bellum Civile</i> is unsuccessful due to a disconnect with his troops: he tries to exhort them using traditional mores, but they are more interested in victory at all costs.	Boulder, CO
“The Hawk and The Nightingale: a Fable of Suffering” Classical Association of the Middle West and South - Southern Section, 2014 A reinterpretation of the fable of the hawk and the nightingale in Hesiod’s <i>Works and Days</i> to align it with the sufferings brought on by the Race of Iron.	Fredericksburg, VA
“A Prophecy of Conflict and Security: <i>Aeneid</i> 7.170-191” Congresso Saeculum Augustum, 2014 Vergil creates anxiety in the reader by conflating the internal and external viewers of Latinus’ Palace, giving the reader both a sense of security by hinting at the greatness of Rome to come and an anxiety of what is to come in the narrative by pointing out the Latins’ martial prowess.	Lisbon, Portugal

RESEARCH

Doctoral Dissertation

The Ohio State University, ongoing

A study of Ovid's *Tristia* using a combination of traditional textual analysis and modern Trauma Theory.

Masters Thesis

University of Georgia, 2014-2015

A study of battle exhortation in Lucan's *Bellum Civile* focusing on Caesar's speeches. This study explores how different modes of persuasion are used to a varying degree of success and attempts to establish a pattern of effective persuasion in Caesar's addresses to his troops.

Senior Independent Study

College of Wooster, 2006-2007

A two semester long research project culminating in a thesis on Lucretius' and Virgil's rhetorical use of differences in poetic register in *De Rerum Natura* and *Georgica*.

Junior Independent Study

College of Wooster, Spring 2006

A research paper on the methods of teaching Latin in the 20th century. The research was conducted simultaneously with my Teaching Apprenticeship (see below under "Teaching Experience").

DEPARTMENTAL SERVICE

Department of Classics, The Ohio State University

Committee Member - 2020 Graduate Student Colloquium

COURSES TAUGHT

The Ohio State University

Columbus, OH

Latin 1101 - Fall 2016

Instructor of record for beginning Latin using my own lesson plans, tests, and quizzes. Introduce students to Roman history, literature, and culture through reading passages in Latin, lectures, and student presentations.

Latin 1102 - Spring 2017, Fall 2018

Instructor of record for Intermediate Latin using my own lesson plans, tests, and quizzes. Introduce students to Roman history, literature, and culture through reading passages in Latin, lectures, and student presentations.

Latin 1103 - Fall 2017, Spring 2019

Instructor of record for advanced-intermediate Latin using my own lesson plans, tests, and quizzes. Introduce students to Roman history, literature, and culture through reading passages in Latin, lectures, and student presentations. Engage students directly with the literature and events surrounding the Catilinarian Conspiracy through the use of Reacting to the Past Materials.

University of Georgia - Fall 2013-Spring 2015

Athens, GA

Latin 1001 - Fall 2014, Spring 2015

Teach beginning Latin using my own lesson plans, tests, and quizzes. Introduce students to Roman history, literature, and culture through reading passages in Latin, lectures, and student presentations.

The Princeton Review – January 2010-December 2013 San Antonio, TX

Master Trainer - January 2013-December 2013

Train new instructors how to present lessons, manage a classroom, and work with students with different learning styles and from different educational backgrounds.

Instructor - January 2010-December 2013

Teach and tutor SAT, ACT, and GRE test preparation strategies to students of all ages. Design lesson plans and adapt as needed. Class sizes range from 2-18 students.

OTHER TEACHING EXPERIENCE

The Ohio State University Columbus, OH

Classical Mythology – Fall 2020, Spring 2021

Organized and hosted weekly review sessions online. Grade essays.

Introduction to Classical Literature - Spring 2020

Graduate Teaching Associate. Grade essays.

Medicine in the Ancient World - Spring 2018, Fall 2019

Graduate Teaching Associate. Grade tests and essays. Deliver one lecture on ancient gynecology.

University of Georgia Athens, GA

Latin and Greek Tutor - Fall 2014-Spring 2015

Tutor beginning and intermediate students of Latin and Greek. Review forms and syntax presented in class. Help students increase their ability to read Latin and Greek through reading passages.

Myth Teaching Assistant - Fall 2013-Spring 2014

Teach weekly breakout sessions of 10-30 students for Classical Mythology. Lead discussions based on the students reading in primary sources such as Ovid's *Metamorphosis* and Homer's *Odyssey*. Discussion topics range from varying conceptions of the underworld to gender issues in ancient literature. Additionally, comparative topics required students to make connections between ancient and modern storytelling modes and motifs.

Latin Online Reading Course Instructor - Fall 2013-Spring 2014

Lead Latin 1001 and 1002 students through reading passages intended to help them gain confidence reading extended passages in Latin.

LATN 7770: Latin Teaching Apprentice - Fall 2013-Spring 2014

Study different methods of teaching Latin and practice teaching as an apprentice to a Latin 1001 class.

The College of Wooster Wooster, OH

Teaching Apprenticeship - Spring 2006

Lead twice weekly study sessions for Latin 102. Teach one lesson based on my own lesson plan. Proctor tests.

PEDAGOGICAL TRAINING

Ohio 5/OSU Mellon Language Colloquium 2019 Columbus, OH

“Flipped Classrooms: Way Beyond Lectures” - one day symposium on the use of flipped

classroom style and technology for language classrooms.
The Ohio State University
University Center for the Advancement of Teaching
“Supporting LGBTQ Students in the Classroom”
“Reimagining Teaching to Promote Student Engagement and Inclusion”
“Responding to Student Writing”
Office of Distance Education and eLearning
“Course Design for Diverse Learners: Accessibility Basics”
Columbus, OH

HONORS AND AWARDS

Thesis Honors, College of Wooster, 2007
Departmental Honors, College of Wooster, 2007
Cum Laude, College of Wooster, 2007

LANGUAGES

Latin - proficient
Ancient Greek - proficient
French - intermediate, reading knowledge
German - intermediate, reading knowledge

OTHER WORK EXPERIENCE

Trinity University - August 2012-July 2013
Secretary - Department of Engineering
Act as liaison with administration and other departments during faculty search, take minutes at weekly department meetings, manage budget and purchasing, arrange faculty travel, process applications to the major, manage student workers, organize departmental events.
San Antonio, TX

Georgetown University – October 2010-December 2010
Project Assistant – December 2010
Interpret data from the 2010 Census for the Center for Education in the Workforce. Project complete.
Open Enrollment Specialist – October 2010-November 2010
Assist university employees understand their options for Open Enrollment 2010 in person, via email, and over the phone. Project completed at the end of the Open Enrollment period.
Washington, DC

Grand Hyatt Washington – March 2008-December 2009
Meeting Connections Sales Manager – August 2009-December 2009
Manage one third of short term accounts; negotiate and write contracts; maintain relationships with repeat clients and develop new relationships with potential clients.
Administrative Assistant, Sales – March 2008-August 2009
Assist four Sales Managers: write contracts, proposals, and client correspondence; answer phones; coordinate contracts with other departments; Employee of the Month, January 2009.
Washington, DC